



## Appendix A

# Aims and Methods of Scouting

### The Aims of Scouting

Character development, citizenship training, and mental and physical fitness

### The Methods of Scouting

#### Cub Scouting

Boys grades 1–5



#### The Ideals

Den  
Advancement  
Family Involvement  
Activities  
Home- and neighborhood-  
centered  
Uniform

#### Boy Scouting

Boys ages 11–17



#### The Ideals

Patrol  
Advancement  
Adult association  
Outdoors  
Personal growth  
Uniform  
Leadership

#### Venturing

Young men and  
women ages 14–20



#### The Ideals

Group activities  
Recognition  
Adult association  
High adventure  
Teaching others  
Leadership

### The Mission Statement of the Boy Scouts of America

The mission of the Boy Scouts of America is to prepare young people to make ethical and moral choices over their lifetimes by instilling in them the values of the Scout Oath and Law.



## Appendix B

# A Cub Scout Den Explores Nature

### Instructions to Participants

*Read the following story, then complete the short assignment at the end of the text.*

A Cub Scout pack has chosen discovering nature as its monthly theme. Cub Scout leaders used BSA resources to plan the weekly den meetings and the monthly pack meeting around that theme.

As a highlight of the first week's den meeting, den leaders took the Cub Scouts on a nature hike through a nearby city park. Parents of the boys were invited to accompany the boys, and several came along.

Den leaders encouraged the Cub Scouts to find leaves for the leaf-print collection they would make later in the month. One of the parents showed the Cub Scouts how to make plaster of paris casts of animal tracks, and the boys were successful in capturing the tracks of a dog. The Cub Scouts also carried trash bags so they could pick up litter as they walked through the park.

As they walked, den leaders and parents increased the opportunities for learning. They led the Cub Scouts in informal discussions about the squirrels they saw running across the grass, about the oak trees the squirrels were climbing, and how the squirrels and oak trees depended on each other for survival.

One of the Cub Scouts, a boy named Joseph, enjoyed the hike very much, and was enthused about other learning opportunities he found in his Cub Scout books. Several evenings a week, he worked on projects that fulfilled requirements for arrow points. He was constantly asking his family to watch as he demonstrated the new skills he was learning.

His parents enjoyed the time they were able to spend with him working on his awards.

Joseph also looked forward to the other den meetings that month. He got to be with his friends for lots of fun. At each meeting they continued to put energy into their nature projects with the goal of having them ready to share by the end of the month. With ink and rubber rollers, they made prints of the leaves they had gathered, then mounted the prints in scrapbooks. They also worked on a display of the footprint casts so they could explain how they had done it.

The pack meeting at the end of the month brought together the Cub Scouts of all the dens. Their parents attended, too. The boys had a chance to show off their leaf scrapbooks and their footprint display. During the awards ceremony, each of them was recognized for what he had achieved since the last meeting of the pack.

### **Assignment**

*As a group, discuss the ways that the mission, aims, and methods of Cub Scouting are being achieved through the activities of this Cub Scout pack. Be ready to present a one-minute summary of your conclusions.*



## Appendix C

# A Boy Scout Troop's Camping Trip

### Instructions to Participants

*Read the following story, then complete the short assignment at the end of the text.*

The Scouts of Troop 350 had chosen first aid for its program focus in the month of May. During the troop meetings that month they learned and practiced first aid skills, and got ready as patrols for a campout. Now, on the final weekend of the month, troop members were seeing the results of their hard work. They enjoyed a hike to a public park and then used the principles of Leave No Trace to determine where and how to set up their camp.

Thanks to the advance planning of the boys who were members of the troop's patrol leaders' council, medics from an ambulance service in their neighborhood had prepared a "first aid disaster" event for them, complete with simulated injuries and realistic rescue exercises. The Scouts had a terrific afternoon putting their first aid skills to the test and learning a great deal from the medics conducting the event. Those Scouts who were ready had the opportunity to pass some of the first aid requirements for Second Class and First Class; the older Scouts learned what they would need to do in order to earn the First Aid merit badge.

The Scouts settled into camp to cook supper, and the patrols competed with each other to see who could make the best peach cobbler in a Dutch oven. There was lots of lively boasting, though in the end everybody was a winner with a plateful of delicious dessert to show for the effort.

Later in the evening the Scouts performed some skits, told ghost stories, and sang Scouting songs before crawling into their sleeping bags. They knew they would be up early to make breakfast and break camp. A park ranger was going to meet with them to begin planning a conservation project for the troop to complete later in the summer, and then they start the hike for home.

### Assignment

*As a group, discuss the ways that the mission, methods, and aims of Boy Scouting are being achieved through the activities of this Boy Scout troop. Be ready to present a one-minute summary of your conclusions.*



## Appendix D

# A Venturing Crew's High Adventure

### Instructions to Participants

*Read the following story, then complete the short assignment at the end of the text.*

Sitting on the shore of a river during the first evening of a white-water canoe trip, members of a Venturing crew visited about the many high-adventure trips they had enjoyed together and how supportive their community had been. They were eager to earn the Venturing Gold Award, and as they reviewed the requirements, they realized that earning the award included a service project, and that it could provide them with a way to do something useful for their neighbors.

Chris had noticed that a nursing home back in their neighborhood needed painting, and after talking about it awhile, the members of the crew agreed they would like to explore the possibilities of doing that work. Jane, the crew president, led them in a discussion about the details of the project—how long it might take, ways to prepare the building and then to paint it, supplies they would need, and the names of people with painting expertise who could guide them in doing everything the right way.

The next day was full of excitement as the crew guided their canoes through miles of spectacular river country. They were tired after their evening meal, but excited to talk more about the service project. Jane asked the crew secretary to take notes. Someone would need to contact the nursing home and discuss the actual needs. Chris volunteered, since he had the contacts. Steve, the crew treasurer, offered to find out if a local hardware store would donate paint and supplies. Other crew members agreed that they would set aside time in their busy schedules to scrape and paint the building.

The crew finished their journey tired, wet, and happy. Everyone had learned new outdoor skills and gained confidence in the ability to undertake adventures successfully.

The crew members also came home with a commitment to take on their service project with the same focus and intent they had used to get through the white-water sections of the river. They refined their plan and then put it into motion, and a month later stood across the street looking at the newly painted nursing home. Their work had improved the appearance of their neighborhood and brought joy to the residents of the home. It had also given the members of the Venturing crew a great sense of pride, both in having completed a project and in having done the planning and organizing themselves.

### **Assignment**

*As a group, discuss the ways that the mission, methods, and aims of Venturing are being achieved through the activities of this Venturing crew. Be ready to present a one-minute summary of your conclusions.*



## Appendix E

# Cub Scouting, Boy Scouting, and Venturing Methods

## Cub Scouting Methods

### The Ideals

The Cub Scout Promise and the Law of the Pack help remind a boy to do his best. They teach good citizenship and strengthen feelings about reverence and respect for God. The Cub Scout sign, handshake, motto, and salute contribute to a boy's sense of belonging to a special organization.

### Den

Boys like to belong to a group. In the den they can

- Have fun at den meetings, in outdoor activities, and on den field trips.
- Learn sportsmanship and good citizenship.
- Learn how to get along with others.
- Learn how to do their best for themselves and the den.
- Learn new skills; do new things.

### Advancement

Recognition is important to boys. The advancement plan

- Provides fun for the boys.
- Gives them a sense of achievement as they earn badges.
- Strengthens family understanding as adult members work with the boys on their advancement.

## **Family Involvement**

Family involvement is an essential part of Cub Scouting. When we talk of parents or families, we are not referring to any particular structure. Some boys live with two parents, others with one, some with another relative. Whomever the boy calls his family, we are speaking of them.

## **Activities**

Den and pack activities include a wide range of games, projects, skits, stunts, songs, outdoor activities, trips, and other events where the boys have fun and learn new skills.

## **Home- and Neighborhood-Centered**

Cub Scouting happens in large apartment complexes, in urban areas, in rural communities, in large cities, in small towns—wherever boys live!

## **Uniform**

The uniform helps build pride, loyalty, and self-respect. It encourages good behavior and a neat appearance.

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## **Boy Scouting Methods**

### **The Ideals**

The Scout Oath, Law, motto, and slogan. A Scout measures himself against these ideals and continually tries to improve.

### **Patrols**

The patrol method gives Scouts experience in group living and participating citizenship.

### **Advancement**

Scouting provides a series of obstacles to overcome and goals to reach through the advancement method.

### **Adult Association**

Boys learn from the examples set by their adult leaders.

### **Outdoors**

Boy Scouting is designed to take place outdoors.

## **Personal Growth**

As Scouts plan their activities and progress toward their goals, they experience personal growth.

## **Uniform**

The uniform makes the Scout troop visible as a force for good, creates a positive youth image in the community, and gives a sense of belonging.

## **Leadership Development**

Boy Scouting encourages boys to learn and practice leadership skills.

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## **Venturing Methods**

### **The Ideals**

Venturers are expected to know and live by the Venturing Oath and Code. They promise to be faithful in their religious duties, treasure their American heritage, to help others, and to seek truth and fairness.

### **Group Activities**

Venturing activities are interdependent group experiences in which success depends on the cooperation of all. Learning by doing in a group setting provides opportunities for developing new skills.

### **Recognition**

Recognition comes through the Venturing advancement program and through the acknowledgement by peers and adults of a youth's competence and ability.

### **Adult Association**

The youth officers lead the crew. The officers and activity chairs work closely with adult Advisors and other adult leaders in a spirit of partnership. The adults serve in a "shadow" leader capacity.

### **High Adventure**

Venturing's emphasis on high adventure helps provide young adults with team-building opportunities, new mean-

ingful experiences, practical leadership application, and life-long memories.

## **Teaching Others**

All the Venturing awards require Venturers to teach what they have learned to others. By teaching others often, Venturers are better able to retain the skill or knowledge they have taught, they gain confidence in their ability to speak and relate to others, and they acquire skills that can benefit them for the rest of their lives as hobbies or occupations.

## **Leadership**

All Venturers are given opportunities to learn and apply proven leadership skills. A Venturing crew is led by elected crew officers. The Venturing Leadership Skills Course is designed for all Venturers and helps teach in an active way to lead effectively.

# PARENT AND FAMILY TALENT SURVEY SHEET

Each parent or adult family member should fill out a separate sheet and turn it in at this meeting.

Pack \_\_\_\_\_ Chartered Organization \_\_\_\_\_ Date \_\_\_\_\_

Welcome to the Cub Scout family of our pack. As explained to you, Cub Scouting is for parents as well as boys. We have a fine group of families who have indicated a willingness to help, according to their abilities. We invite you to add your talents and interests so that the best possible program can be developed for your boy and his friends.

Den leaders are always busy with den activities. Our pack leaders and committee members know you have some talent that will help in the operation of our pack. Although your help may not be on a full-time basis, whatever you can do will be appreciated.

In making this survey, your pack committee wants to uncover ways you can enjoy giving assistance. Please answer the following as completely as possible:

1. My hobbies are: \_\_\_\_\_

2. I can play and/or teach these sports: \_\_\_\_\_

3. My job, business, or profession would be of interest to Cub Scouts: \_\_\_\_\_

4. I am willing to help my boy and the pack as:  pack committee member,  Cub Scout den leader or assistant,  Tiger Cub coach,  assistant Cubmaster,  Webelos den leader or assistant,  Cubmaster.

5. My Scouting experience: Cub Scout \_\_\_\_\_ Boy Scout \_\_\_\_\_ Girl Scout \_\_\_\_\_

Explorer \_\_\_\_\_ Rank attained \_\_\_\_\_

Adult leader \_\_\_\_\_

6. I can help in these areas:

## General Activities

- Carpentry
- Swimming
- Games
- Nature
- Sports
- Outdoor activities
- Crafts
- Music/songs
- Bookkeeping

- Typing
- Drawing/art
- Radio/electricity
- Dramatics/skits
- Cooking/banquets
- Sewing
- Transportation
- Other \_\_\_\_\_

## Special Program Assistance

- I have a station wagon or  van or  truck.
- I have a workshop.
- I have family camping gear.
- I can make contacts for special trips and activities.
- I have access to a cottage or camping property or a boat.
- I can help Webelos Scouts with Boy Scout skills.
- I can, or know others who can, help with our Cub Scout Sports and Academics program.
- I can give other help. \_\_\_\_\_

## Webelos Activity Areas

- |                                       |  |                                    |
|---------------------------------------|--|------------------------------------|
| <input type="checkbox"/> Aquanaut     | <input type="checkbox"/> Family Member | <input type="checkbox"/> Readyman  |
| <input type="checkbox"/> Artist       | <input type="checkbox"/> Fitness       | <input type="checkbox"/> Scholar   |
| <input type="checkbox"/> Athlete      | <input type="checkbox"/> Forester      | <input type="checkbox"/> Scientist |
| <input type="checkbox"/> Citizen      | <input type="checkbox"/> Geologist     | <input type="checkbox"/> Showman   |
| <input type="checkbox"/> Communicator | <input type="checkbox"/> Handyman      | <input type="checkbox"/> Sportsman |
| <input type="checkbox"/> Craftsman    | <input type="checkbox"/> Naturalist    | <input type="checkbox"/> Traveler  |
| <input type="checkbox"/> Engineer     | <input type="checkbox"/> Outdoorsman   |                                    |

Name \_\_\_\_\_ Home phone \_\_\_\_\_

Street address \_\_\_\_\_ Business phone \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Your cooperation and help are appreciated.



## Appendix G

# Sample Promotional Flier

Takeany Council

Boy Scouts of America

### **New Leader Essentials**

**Training for all new adult Scouting volunteers**

Date

Time

Place

New Leader Essentials is the initial training for all adult leaders serving youth in the Boy Scouts of America. Through a series of lively presentations, this 90-minute training presents an overview of the core elements of Scouting and includes the following:

What Are the Goals I'm Trying to Accomplish?

How Do Youth Grow and Develop?

Where Do I Fit In?

Where Do I Get Help?

Who Pays for Scouting?

How Do I Keep Scouting Safe?

Your Bridge Into Scouting

For more information, please contact: